



# **INSTITUTIONAL ASSESSMENT AND ACCREDITATION** **(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

## **PEER TEAM REPORT ON** **INSTITUTIONAL ACCREDITATION OF** **SANT TULSIDAS COLLEGE** **C-42770**

**REHLA**  
**Jharkhand**  
**822124**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

## Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SANT TULSIDAS COLLEGE REHLA Jharkhand 822124	
2.Year of Establishment	1985	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	16	
Programmes/Course offered:	16	
Permanent Faculty Members:	21	
Permanent Support Staff:	24	
Students:	4237	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. It is a private college located in a rural area. 2. .It provides higher education to students belonging to the socially and the economically backward classes of the society. 3. The college has a permanent affiliation with Nilamber-Pitamber University in Jharkhand and is trying to get recognized by UGC with U/S 2(f) and 12 (B).	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 05-12-2024 To : 06-12-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROFESSOR VIBHASH CHANDRA JHA	Vice Chancellor, TM Bhagalpur University
Member Co-ordinator:	DR. VIJAY DEV SINGH	Former Professor, University of Jammu
Member:	DR. MATHEW PADINJAREMANNIL JOSEPH	Principal, CATHOLICATE COLLEGE PATHANAMTHITTA
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

## Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

### Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>

### Qualitative analysis of Criterion 1

The Sant Tulsidas College was established in 1985. It offers education, (Honours and Pass course) in Arts and Commerce at UG level. The college follows the Syllabus provided by The Nilambar-Pitambar University, Jharkhand. It also follows the academic matters and examinations systems/patterns by the University. The teachers are equipped to take care of academic dispensation. The college encourages the basic computer education programme thereby students are encouraged to become IT literates. Curricular aspects are implemented through advanced teaching- aids by the faculty with regularity and sincerity. All in all there is great camaraderie between the students and the teachers. Some classes relating to the skill and knowledge enhancement of the students like- Yoga, Computer literacy and English speaking skills are being conducted.

### Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b><i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i></b>
2.6.2 QIM	<b><i>Attainment of POs and COs are evaluated.</i></b>  Explain with evidence in a maximum of 500 words

### Qualitative analysis of Criterion 2

The college admission system follows the online transparent mode of admission of students to different programme of study by the University. The admission process to under graduate courses follows the instruction by the University and the Government Notifications. The faculty members mainly follows the Chalk and talk programme. One Smart Class room is maintained in the college. There are 18 class rooms

available. Courses are covered in time and extra classes are engaged whenever necessary. A friendly and informal atmosphere prevails in and outside the classroom where students are encouraged not to be passive listeners but to participate and interact. Examination and Evaluation of answer books are conducted as per university rules. College provides technological edge for the benefit of the students in the form of classes through power point presentation through projectors, classes, unit tests as conducted by Sant Tulsidas College. Assessment of teaching is done through feedback from the students. The college has wiFi facilities in place. The teaching aids are being provided so as to help promote studies in better way. The students are also provided library and internet facilities. The number of books are only 3928. Library and facilities. should be updated in tune with the times.

Some faculties are doing research and are also publishing there research papers particular mention may be made of Hindi Department.

**Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)**

3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>

**Qualitative analysis of Criterion 3**

The college encourages research activities in general but they have limited resources. Some innovative ideas are also being developed to help the society near by. It is a good attempt by the Organisers to provide education towards the remote area for interested students. Faculty goes to the remote villages to encourage the parents and students to join the college giving proper importance and innovative ideas for their future.

Faculty members are motivated to undertake research projects and publications. It is noted that during Covid 19 Pandemic, no seminars were conducted. Taking into consideration the need and value of research the faculty members are always motivated to publish their research papers in reputed international journals, as a result, the faculty members have published research papers in UGC recognized/Care listed/ refereed/peer-reviewed journals. For the Promotion of Research Skills and Aptitude students have been allowed to Participate in research project competitions. To develop entrepreneur quality among the students 'Start-up' and Innovation cell' organizes and sends students for attending workshops and experts lectures. In order to promote Social responsibility among the staff and students the College conducts various activities like tree plantation program, drug de-addiction campaign and Blood donation programmes.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i><b>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</b></i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i><b>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</b></i></p>

#### Qualitative analysis of Criterion 4

The Sant Tulsidas College started from 2010 in its own building. Its total area of land is 6.19 Acres. And the Built-up area is 64924 sq.feet of space. The College is having a Principal's Chamber, Accounts Section, Fee Counter, Staff, Room, Laboratories, Library, College Office, Boys & Girls Common Room, Computer room, Separate toilet for Boys & Girls, Examination Department, N.S.S. room and 18 class rooms furnished as per requirement. The College campus has enough space for parking of vehicles & cycles. The college is well covered by CCTVs and proper fencing. Facilities for students like Canteen, Sports and games and arts needs timely advancements.

There are less numbers of Journals, Magazines and publications. The college should have inflienet facilities for the Library. The Library and the office facilities need to be Automated. The laboratory facilities need to be enriched and enhanced. Women friendly facilities like Vending Machines, Health Check-up rooms and medical facilities need to be provided. For students in general toilet facilities, hygienic canteen facilities need to be provided. Ramp facilities for physically challenged students, incinerators for waste management also should be provided. For extraction of natural energies, the rain harvesting system, solar energy extraction and wind mills can be installed.

#### Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

### Qualitative analysis of Criterion 5

The college website be updated with all college information. The feed back system needs to be strengthened . Students, being the backbone of the College, are always communicated about the commitment and accountability of the College in terms of support. The alumni of the college needs to be registered . The financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. The Online facilities for feedback by students be enhanced thereby maintaining privacy and transparency.

Some fellowships have been disbursed to financially challenged students in the past Five Years time. The college Grievance Redressal Cell, an anti-ragging committee and such other committees has to be made pro-active. The complaints of students are redressed in a timely manner. Care is taken in resolving issues pertaining to Sexual Harassment. Along with the Anti Sexual Harassment Cell, the College campus is under CCTV surveillance and the result is that no such complaint is lodged to the committee.

### Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<i><b>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</b></i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i><b>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</b></i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

### Qualitative analysis of Criterion 6

The College is having a Governing Board which administers the activities and governance of the College. The Principal, Faculty, Non-Teaching staff are appointed by the and Governing Body of the College in which one

University Nominee is also present. Salary is decided by the Governing Board. The college has already implemented NEP 2020 i.e. 4 Years Degree Course. Although the Leadership and Governing Systems are maintained. However, more liaisoning with the University, Governmental Systems, NGO and Local affiliations will help promote the Growth of the Sant Tulsidas College.

**Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

**Qualitative analysis of Criterion 7**

The College is involved in organising gender sensitization , Workshops and Seminars. The college is situated in a very Rural Area and caters to the educational needs of the last lost and the least. Students from distant areas gets opportunity to have their education in different streams. From Campus to community programmes some initiatives are taken by the NSS in a nearby Village. Nationally important days are being observed by the Institution.

**Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)**

**Overall Analysis**

**Strength:**

- Dedicated faculty.
- 4237 strength of the students in the campus.

- Semi Urban environment of the campus
- NSS UNIT of the university.
- Common Service Center (CSC): The presence of a Common Service Center (CSC) facilitates access to various government and citizen-centric services, enhancing convenience for students and staff.
- R.O. Water Facilities: Access to R.O. water facilities ensures clean and safe drinking water for students and staff, promoting health and hygiene on campus.
- . Wi-Fi Enabled Campus: The college offers a Wi-Fi free campus, enabling students and staff to access the internet for educational and research purposes seamlessly.
- CCTV facility
- Outreach programmes for different needs of the society and social justice.
- Laboratory is in place
- Library with a 3928 number of books and periodicals.

#### **Weaknesses:**

- Financial resources are limited.
- Lack of transportation facilities.
- There is a need to enhance the scope and facilities for research in the college.
- The College doesn't enjoy autonomy so it can't frame its own curriculum and evaluation process.

#### **Opportunities:**

- Enhance the employability of the students.
- Research oriented teaching.
- More social extension services.
- Application of Music and folk language in teaching.
- More vocational courses for deserving students.
- There is scope for developing consultancy services that will add to the financial resources of the institution. Expanding these services will also encourage the faculty to take up consultancy work that will add to their practical experience.
- The linkage with the industry and other organizations, having a potential to employ the students graduating from the college, can also be strengthened. It will help increase the job opportunities for the students.

#### **Challenges:**

- Placement of all the pass out students .



- Overcoming the Financial crunch.
- Motivating the teachers to adapt to new technologies of teaching is a challenge.
- Increase in research activities by the faculties.
- Mentoring of such a large number of students.
- Fully ICT Enabled Classrooms.
- Opening Science Faculty.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. More number of Courses in Science at UG Level and PG Courses in Geography, History and Hindi should be introduced.
- The College should have Permanent affiliation with the University
- Appointment of Regular faculty as per the UGC Norms
- Some Professional Courses like BBA and BCA be introduced
- 5. Hostel facilities for Boys and Girls and Infrastructural facility for class rooms ( Smart Class Rooms) laboratory Needed and Approach Road be maintained
- Transport facility is a very urgent requirement
- Library and Office Upgradation and Automation required
- 8. In order to promote commitment towards excellence in teaching and office management, Enhancement of Salary is required
- Facilities for Sports, Sports Grounds, Arts , Games, and Yoga be enhanced
- Skill based Add on Courses and Placement Cell is required.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. PROFESSOR VIBHASH CHANDRA JHA	Chairperson	
2	DR. VIJAY DEV SINGH	Member Co-ordinator	
3	DR. MATHEW PADINJAREMANNIL JOSEPH	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date